

# Chemistry 101

University of Wisconsin at Stevens  
Point

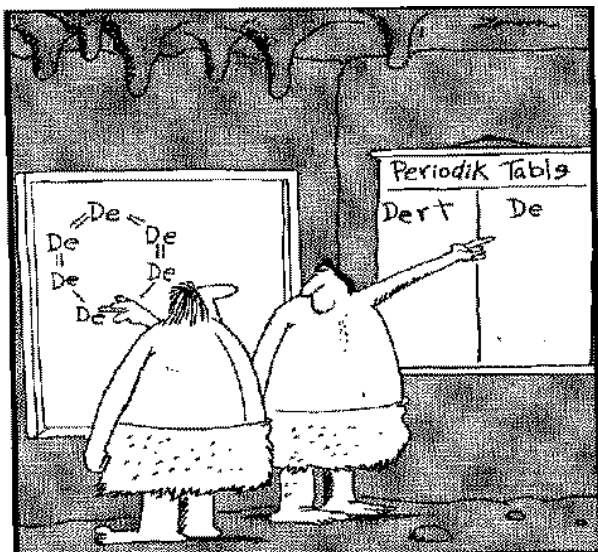
Instructor

Gee Pope

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Early chemists describe the first dirt molecule

## My schedule

time	M	T	W	Th	F
8					
9			Disc. 1 A112	Disc. 4 A112	
10			Disc. 2 A112	Disc. 5 A112	
11	Chem 101 lab C128	Chem 101 lab C128	Disc. 3 A112	Disc. 6 A112	
12	Chem 101 lab C128	Chem 101 lab C128			
1	Chem 101 lab C128	Chem 101 lab C128			
2					
3	Chem 101 Lecture D101	Chem 101 Lecture D101		Chem 101 Lecture D101	
4					

**Textbook** – Conceptual Chemistry, author John Suchocki 5<sup>th</sup> ed  
Purchase at school store

**Lab Manual** – Your labs will be posted on D2L weekly (usually on Friday). It is your responsibility to print and read the labs before you come to lab. Keep all the labs as you will be turning in a **completed lab manual** at the last lab session.

# Lecture and Lab schedule

Lectures will follow the sequence in the textbook. I will assume that you are reading the relevant sections of the textbook as we move through the course. Unit tests will come after each 3 chapters (about every 3 weeks). You will receive at least a one week warning as to the date of each of the tests. There will be 4 unit tests, worth 100 pts each and a comprehensive final worth 150 pts. For each test you will receive an objective sheet, drawn directly from the test. You will get this at the beginning of each of the four units.

Quizzes will be taken on D2L. They will be opened when we start a particular chapter in the text and closed shortly after we finish it. The times will vary depending on where we are in lecture but you will be notified well ahead of time.

Any other assignments/activities will be completed as specified at the time they occur.

## Attendance

While I will not be taking attendance, it behooves you to attend every class lecture, discussion and lab. I will be posting any power points that I use in lecture, however, they will be very incomplete as far as what goes on in class. If you miss a test I will give a make up test for legitimate absences, if it is **prearranged**. In case of emergencies, contact me asap. Due to lack of room missed labs cannot be made up. In-class graded assignments and activities cannot be made up because they are the result of being in class to enable completion of the assignment/activity.

## Grading

Grades will be determined through a variety of quizzes, labs, exams, and other possible assignments throughout the semester. Quizzes will be taken weekly on D2L. They will usually contain information from your text and from lecture. Exams will be scantron and short answer and are about 35 questions. You will receive an objective sheet at the beginning of each unit. It will tell you what questions will be on the unit test. Use it! Any other possible assignments will be dealt with as they come up. The final is comprehensive and will be about 70 questions.

The last lab session will be a check out and the grading of your lab notebook. You should present your lab manual, which will contain all your lab intro sheets, labs, and a table of contents, in a binder. It will be worth 20 pts, the same as a lab.

## Grade Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
93	90	87	83	80	77	73	70	67	63	60	

Labs (12) 20 pts ea 25% of final grade

Exams (4) 100 pts each, Final exam (1) 150 pts 60% of final grade

Quizzes (12) 10 pts each, other possible assignments, variable pts. 15% of the final grade

# Disability Services

If you qualify for disability services you will need to submit the proper paperwork before you can receive those services.

## D2L

I will be posting important information pertaining to this class on D2L. **I use it a lot.** You should be looking at it daily. Your grades will be on D2L.

## Miscellaneous

If you have any concerns throughout the course, please feel free to come to my office or contact me by email. I will be happy to talk with you. I use email a lot during the semester. If you need to contact me, that is usually the best way.

For any other concerns, I will be adhering to the university handbook for enforcement.

## Success

- Bring a calculator to class, lab and discussion. You can use your cell phones as calculators except for the tests.
- Come to class, lab and discussion.
- Listen and take notes
- Read the text and the labs.
- Study outside of class
- Do all suggested assignments and problems, even if they are not graded
- Use the objective sheets
- Use your brain!
- Did I mention “come to class”?
- Put the cell phone away for lectures, discussions and labs, unless you are using it as a calculator
- Note: If, at any time, you encounter problems that impact on your success in this class, you should contact me asap so that we can work together to eliminate or overcome those problems. Email is the best way to get in contact with me. I read it daily.